

Johnson City Central School District Comprehensive School Counseling Plan 2022-2023

High School Grades 9-12

School Counselors

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Secretaries

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Middle School Grades 6-8

School Counselors

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Secretary

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Elementary School Grades K-5

School Counselor

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WILDCAT TRUTHS:

Wildcats treat each other with dignity and respect

Wildcats seek to understand each other's story

Wildcats take ownership for their actions

Wildcats learn & grow together

Wildcats know every day is a new day

VISION:

Building strong relationships with each other and our community, we will provide inclusive, inspiring, and rigorous experiences for all.

MISSION:

Creating educational opportunities for all students in preparation for success in an ever-changing community

CORE VALUES:

We believe we can achieve our vision and accomplish our mission by focusing on clearly defined and consistently demonstrated core values.

To that end, in all of our actions and interactions we will:

- Demonstrate pride and belief in our students
- Provide relevant learning opportunities
- Focus on individual growth and academic achievement
- Foster collaboration, cooperation, and creativity
- Meet the social emotional needs of each student
- Provide a safe, equitable and socially responsible environment
- Embrace the traditions of our district
- Honor our commitment to be fiscally responsible while supporting educational programming

High School Annual Goal 2022-2023

Goal:

Reduce the number of students failing 3 or more courses in 9th grade. Cut it by a third based on year end 8th grade data, 26 % of in-coming 9th graders failed 3 or more classes at the end of the 8th grade year.

Action Plan:

- Meet with middle school counselors to discuss the students that failed 3+ classes at the end of 8th grade.
- Analyze data to see which core classes these students were failing.
- Monitor students grades on a 5 week basis
- Collaborate with 9th grade teachers to identify students' strengths and needs.
- Inform parents of resources their students can access.
- Collaborate with SEL resources to create a referral process for students.
- Schedule parent teacher conferences after the 20 week marking period if a student is still failing 3 or more classes. Individual student meetings to discuss grades, and work on skills needed to promote success.
- Meetings with administrators.

Middle School Annual Goal 2022-2023

Goal:

By the end of the 2022-2023 school year, the total number of absences of current 6th-8th grade students will reduce by 23%, from 8,884 days total last year to 6, 884 days total this year.

Action Plan:

- Attendance lessons for all students in grades 6-8 at week 5
 - Check in lessons at weeks 10 & 20
- Review of attendance during individual annual review meetings
- School wide initiative for January and May
- Communication with parents
 - Attendance letter given at Open House/Orientation
 - Monthly newsletters to families addressing school initiatives, with attendance tips included
- Communication with a team of teachers regarding their students' previous attendance to assist with an attendance intervention for their team.
- Collaboration with SST and Community Schools, which includes referrals for additional support.
- Data monitoring of attendance throughout the year with the attendance team
 - Including trends of days of the week and monthly absence hot spots

Elementary School Annual Goal 2022-2023

Goal:

Reduce the number of K-5 students identified as needing Tier 2 SEL interventions and support from 18% to below 10% by the end of the 2022-23 school year.

Action Plan:

- Deliver monthly classroom lessons aligned with ASCA Mindsets and Behaviors and NYS benchmarks (Tier 1)
- Collaborate with social work team to develop Tier 2 and 3 interventions to address areas of concern
- Collaborate with classroom teachers to identify needs that will inform the development of classroom lessons and small groups
- Plan and implement additional short-term (6 weeks) classroom lessons for classrooms with greater than 30% students identified
- Create and run short-term small groups targeting social/emotional skills related to student needs that are impacting their school success

Comprehensive School Counseling Plan

Program Goals and Objectives:

1. Support incoming/transfer students to provide an easier transition to their new school.
2. Determine appropriate academic placement/setting, based on students' individual needs (social, emotional, and academic).
3. Guide students through the standardized testing process and timelines (PSAT, SAT and ACT).
4. Provide personal and crisis counseling to promote success in academic, career, emotional, and social domains.
5. Continuously track students' academic progress and develop strategies to support academic success in relation to a timely graduation.
6. Provide students with the tools and resources necessary to become college- and career-ready.
7. Collaborate and consult effectively with school administration, faculty, parents, and community resources to address student success.
8. Access and learn new strategies and New York State education and graduation requirements through professional development.
9. Develop and provide a Social Emotional Learning curriculum targeting content in the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Objective 1: Support incoming/transfer students to provide an easier transition to their new school.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
6 th grade orientation	5 th grade students and parents	School Counselor Administration Faculty	School Nurse Dean of students SST	August or September
8 th grade parent information night	8 th grade students and parents	School Counselor Administration		January
9 th grade orientation	8 th grade students and parents	School Counselor Administration Faculty	Department Coordinators School Curriculum Graduation Requirements SUNY Broome Representative Upperclassmen Schedule	August
Transfer student meeting to evaluate academic programming and credit status	Transfer students grades 8-12	School Counselor	Transcripts/academic records	Ongoing
8 th grade transition meeting to discuss student needs	8 th grade students	School Counselors HS and MS Administration MS Dean of students	Pathways faculty School Psychologist School Social Worker	May
Related Arts Day	8 th grade students	School Counselor	HS related arts teachers	January
Counselors will meet with students that will be transitioning to a new building	8 th grade students 5 th grade students	School Counselors		

Objective 2: Determine appropriate academic placement/setting, based on students' individual needs (social, emotional, and academic).

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Assess student's needs to determine appropriate placement	7 th -12 th grade students	School Counselor Administration Alternative Education staff	Pathways BOCES Alternative High School Adolescent Day Treatment Job Corps	Ongoing
MTSS	K – 8 th	School Psychologist MTSS Coach School Counselor	Administration Teachers Behavior Specialist	Ongoing

Objective 3: Guide students through the standardized testing process and timelines (PSAT, SAT and ACT).

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Junior class visits (virtual classroom)	11 th grade students	School Counselors	PSAT study guides College Board	September and October
Administration of PSAT exam	11 th grade students	School Counselors	PSAT materials	October January
Interpretation of PSAT results	Students who participated in the PSAT exam	School Counselors	College Board Test results and exams	December February
Provide information on SAT and ACT exams for college application process	11 th and 12 th grade students	School Counselors	College Board Talent Search Upward Bound SAT review class	Ongoing
Provide constant communication on important dates and activities through technology	11 th and 12 th grade students Parents/guardians	School Counselors	Remind App Google Classrooms	Ongoing

Objective 4: Provide personal and crisis counseling to promote success in academic, career, emotional, and social domains.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Individual and small group counseling	K-12 th grade students	School Counselors Social Worker	School Psychologist	Ongoing
Peer mediation	K -12 th grade students	School Counselors Social Worker Dean of Students	School Psychologist Administration	Ongoing
Conflict resolution	K -12 th grade students	School Counselors Social Worker Dean of Students	School Psychologist SST Administration	Ongoing
Community agency referrals	K -12 th grade students	School Counselors Social Worker	DSS, PINS, CPEP, Community Zone, Liberty, Teen Intervene, other mental health services	Ongoing

Objective 5: Continuously track students' academic progress and develop strategies to support academic success in relation to a timely graduation.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Weekly meetings with administration	6 th -12 th grade students	School Counselors Administrators	SST Members Academic, behavior, and attendance data	Weekly
Parent/Teacher Conferences	K-12 th grade students	School Counselors Faculty	Administrators Parents	Ongoing
CSE meetings	K – 12 th grade students	School Counselors CSE staff School Psychologist School Social Worker	Parents IEP Direct and other academic documents	Ongoing
Team meetings' Child Study RTI	K-12 th grade students	School Counselors School Psychologist Faculty	Parents CSE staff Administration	Ongoing
Senior transcript evaluation	12 th grade students	School Counselors Clerical staff	Student academic records	September and October
Annual Review Meetings	6 th -12 th grade students	School Counselors	Teacher recommendations Course curriculum guide Credit recovery class	January-March
Summer School Scheduling	9 th -12 th grade students	School Counselors	BOCES administration	June
4 year plans	9 th -12 th grade students	School Counselors	NYS Reg's	Ongoing
Failure meetings with students	9 th -12 th grade students	School Counselors		Ongoing
Classroom lessons	K-8	School Counselors		Ongoing

Objective 6: Provide students with the tools and resources necessary to become college- and career-ready.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Career Interest Inventories	8th-12 th grade students	School Counselors	Google questionnaire forms Choices	Winter-Spring
College Day -meet admissions representatives	11 th -12 th grade students	School Counselors	College Rep's Military Personnel Union Trades Personnel	Ongoing
BOCES program information	8th-12th grade students	School Counselors CSE staff School Psychologist School Social Worker	Parents IEP Direct and other academic documents	Ongoing
*Career Expo -TBD	10 th grade students	School Counselors	BOCES Staff	Ongoing
Instant admit day	12 th grade students	School Counselor	SUNY Broome	Fall
Accuplacer placement testing	12 th grade students	School Counselor	SUNY Broome	Spring
Freshman Scheduling/BCC	12 th grade students	School Counselor	SUNY Broome	Spring
NCAA Clearinghouse -providing information to potential college athletes	10 th -12 th grade students	School Counselor Clerical staff	Athletic coaches	Ongoing
FOCUS 2	Sophomore class, Jr's and Sr's permitted	School Counselor	SUNY Brome	Winter/Spring
Trades Apprenticeship Information session	10 th – 12 th grade students	Guidance Coordinator School counselors	Union Representatives	Spring

Senior class visits -College application process -Google Classroom	12 th grade students	School Counselor	Faculty	September
Senior exit interviews	12 th grade students	School Counselors	Clerical staff	May
College Appl/Financial aid night	12 grade students and parents	School Counselors Talent Search SUNY Broome	FAFSA	Fall
College and Career Research Projects	8 th grade students	School Counselor		Quarterly
College Awareness Week	6 th – 8 th	School Counselor		March
Career Exploration	K th – 12 th	School Counselors Teachers	Dept Coordinators (depending on Program) Businesses, agencies, College Staff	Ongoing
Parent information night	9 th - 11 th grade students and parents	School Counselors	College Representatives	April
College Search-College Program	8 th -12 th grade students	School Counselors		Ongoing
Scholarship and Financial Aid Information	11 th and 12 th grade students and parents	School Counselors Clerical staff	FAFSA Talent Search District Website	Ongoing
College application process	11 th and 12 th grade students and parents	School Counselors Clerical staff	Talent Search College Representatives	Ongoing
Individual Career Plans	K-12 th grade students	School Counselors		Annually
World of Possibilities Day	K – 5 th	School Counselor Administration	Secretary Colleges Businesses Agencies	June

Career of the Month	K – 5 th	School Counselor	Teachers	Ongoing/Monthly
Related Arts Career Series	6 th -8 th grade students	School Counselor	Teachers	Ongoing/Quarterly
College Express	12 th grade students	Counselors	SUNY Broome staff	Winter

Objective 7: Collaborate and consult effectively with school administration, faculty, parents, and community resources to address student success.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Weekly meetings with administration	6 th -12 th grade students	School Counselors	School Social Worker School Psychologist	Ongoing
Student support meetings	6 th -12 th grade students	School Counselors	School Social Worker School Psychologist SST	Ongoing
Facilitate parent/teacher conferences	K th -12 th grade students	School Counselors	School Social Worker School Psychologist	Ongoing
Attend 9 th grade meetings	9 th grade students	School Counselors	DSS, PINS, CPEP, Promise Zone, TASP, Teen Intervene, other mental health services	Ongoing
Department coordinator meetings	9 th -12 th grade students	Department Coordinators	Data	Weekly
BOCES component counselor meetings	K-12 th grade students	School Counselors	BOCES faculty/staff and administration	Monthly
Visit BOCES Alt programs	9 th -12 th	School Counselors		On-going

Objective 8: Access and learn new strategies and New York State education and graduation requirements through professional development.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
College information workshops	9 th -12 th grade students	School Counselors	School Social Worker School Psychologist	Ongoing
Financial aid workshops	9 th -12 th grade students	School Counselors	School Social Worker School Psychologist	Ongoing
Crisis intervention workshops	K-12 th grade students	School Counselors	School Social Worker School Psychologist	As Offered
BOCES component counselor meetings	K-12 th grade students	School Counselors	NYSED representative	Ongoing
Broome-Tioga counselor association meetings	K-12 th grade students	School Counselors	NYSED representative BOCES representative Component area counselors	Monthly
NYSSCA updates & conferences	K-12 th grade students	School Counselors	NYSSCA representatives	Ongoing
ASCA updates & conferences	K-12 th grade students	School Counselors	ASCA representatives	Ongoing
NYSED updates	K-12 th grade students	School Counselors	NYSED	Ongoing

Objective 9: Develop and Provide Social Emotional Learning (SEL) curriculum, targeting the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Activity	Target Group	Staff Assigned	Other Resources	Timeframe
Monthly meetings with building wide SEL team.	6-8th grade	School Counselors Administration	School Social Worker Teachers	Monthly
Daily SEL practices	K-5	Classroom teachers	School Counselor	On-going
Provide Individual/small group instruction and counseling	K- 12 th Students in need of more support based on SEL activities	School Counselors Social Workers		On-going
SEL Lessons	K-8th grade students	School Counselor	SEL Committee	Ongoing